



Westside High School Lesson Plan Week 13

Teacher Name	Ural Lee	Unit Name	Unit 3
Course	World History	Dates	11/27/23 –12/1/23

Monday	<p>Daily Objective: WHS.4H Explain the evolution and expansion of the slave trade. WHS.7C Explain the impact of the Atlantic slave trade on West Africa and the Americas.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Introduction discussion concerning reasons for slavery.• Students will complete a Pear-Deck Review identifying major events, and consequences of the era. <p>DOL: Analyze the impact of European arrival upon Africans and Indigenous populations.</p>
Tuesday	<p>Daily Objective: WHS.7D Explain the impact of the Ottoman Empire on Eastern Europe and global trade. WHS.7E Explain Ming China's impact on global trade WHS.7F Explain new economic factors and principles of Europe's Commercial Revolution.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• We will open the discussion with “Favorite Food” & origins.• Pear-Deck Presentation on the Columbian Exchange.• Columbian Exchange Project Introduction.• Kids will prepare for the long-day project. <p>DOL: Explain how the decline of the Ottoman Empire led to a global shift in trade.</p> <p>Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</p>



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Wednesday/Thursday	<p>Daily Objective: WHS.7D Explain the impact of the Ottoman Empire on Eastern Europe and global trade. WHS.7E Explain Ming China's impact on global trade WHS.7F Explain new economic factors and principles of Europe's Commercial Revolution.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Students will begin work on their Columbian Exchange Menu• Old World items vs New Worlds will be sequenced and placed in the appropriate sections of their menu presentation. <p>DOL: Students will present their menu to the class.</p> <p>Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</p>
Friday	<p>Daily Objective: Students will demonstrate an understanding of the Age of Exploration. WHS.29A Create and interpret thematic maps, graphs, and charts to demonstrate the relationship between geography and the historical development of a region.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• We will review for the first seven minutes of class addressing any concerns before the test.• Students will log onto On-Track and complete their test. <p>DOL: Explain what food has had the biggest impact on American culture today from your menu.</p> <p>Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</p> <p>Follow-Up/Homework: None</p>